

# Scheduling 2022-2023

Mrs. Chicora-Lewis and Mrs. Liptak



# Summary of Minimum Requirements

- English- 4 Credits
- Social Studies- 4 Credits(Must include Civics, Western Civ. & U.S. History)

\*Students who attend Steel Center will only need 3 Social Studies credits to graduate.

- Mathematics- 3 Credits(Must include an Algebra & a Geometry Course)
- Science- 3 Credits(Must include Biology)
- Health and PE- 1 Credit (PE) .25 Health
- Computer Application/w personal finance- .5
- College and Career- .5
- Electives- Students select additional credits from any content area in the curriculum to complete minimum requirements of 25.25 credits for graduation.

# Requirements for Graduation

- All students must have successfully completed a total of 25 credits in grade 9, 10, 11, and 12 in order to become eligible for a diploma.
- 9th Grade- At least 6 credits
- 10th Grade- At least 12 credits
- 11th Grade- At least 18 credits

\*A student needs to have earned at least 6 credits to attend Steel Center.

# Keystone Pathways to Graduation

Pathway 1: Keystone Proficiency- Proficient or Advanced on each exam

Pathway 2: Composite Score Pathway- (Goal 4452) and at least one score is proficient or advanced and no score is below basic

Pathway 3: Grade requirements for Keystone content areas AND one of the following...

- PSAT Composite(Goal 970)
- SAT Composite(Goal 1010)
- ASVAB(Goal 31)
- 4 year college acceptance

# Keystone Pathways

Pathway 4: Evidenced Based

Pathway 5: CTE

- In May you will be taking the Literature Keystone Exam and possible the Biology Exam.
- If you did not receive a proficient or advanced on the Algebra Exam you will be retesting in May.

# NCAA

- For student athletes who may be eligible for Division 1 or Division 2 colleges.
- All CP, Honors, and AP courses are NCAA approved.
- Register at NCAA eligibility center <https://web3.ncaa.org/ecwr3/>
- Please see your counselor with any questions.

# Scheduling Process-



- You will make your course requests on line with your parents.
- Discuss electives and a four year plan.
- Review the Program of Studies with your parents.
- Complete the paper copy course request sheet to use as a reference for online course requests.
- When you request online you will only be able to choose courses that you have met the prerequisite requirements.
- Choose your electives based on your areas of interest.
- Please be sure to arrange your electives in order of preference on your sheet from 1-10, in case your first few choices are not available or do not fit into your schedule.

# Course Levels

General-Courses which are remedial in nature and designed for reinforcement of the basic skills. These courses provide for a slower paced learning environment. These courses are not approved by the NCAA and should not be taken by any students considering playing athletics at the college level.

*\*For students that need more of a foundation, more remediation involved in general courses.*

College Prep-Courses which are for the average to above average student. A command of the basic skills is necessary along with interest to do self-initiated work. This level is appropriate for students planning to pursue a post-secondary education.

*\*Most of our students take college prep classes that will prepare them for collegiate levels courses.*

Honors- Courses designed for high ability and honors/gifted students. Students need to be highly motivated, actively creative and willing to assume much responsibility.

*\*Faster pace courses with more rigor, more outside independent work and reading for the class is required prior to taking these courses*



# Program of Studies

- This is a comprehensive listing and description for all South Park High School's available courses and graduation requirements.

It can be accessed from [www.sparksd.org](http://www.sparksd.org)

Click on schools

South Park High School

Select Scheduling Tab

[Click on Schools](#)

# Prerequisites/Semesters

A prerequisite is a requirement that each student needs to meet prior to taking a course. (If there is a prerequisite for a course it will be listed in the course description)

- When you make your scheduling requests online you will only be given the option to choose courses where the prerequisites are met.
- No Waivers.

# Core Courses

- English, Math, Social Studies, and Science- Your teacher are recommending your course level based on your semester grade and in some courses teacher recommendation.
- First year an AP course is available- AP European History

## **Electives:**

Please arrange your electives in order or preference from 1 – 10, in case your first few choices are not available or do not fit into your schedule. If you are attending Steel Center you will choose your electives as alternates.

### **\*Prerequisite required for some elective courses.**

- You must complete Foundations of Art Before you can take Drawing and Painting and/or Pottery.
- You must have at least 70% and teacher recommendation for Spanish and German II.



# New Elective

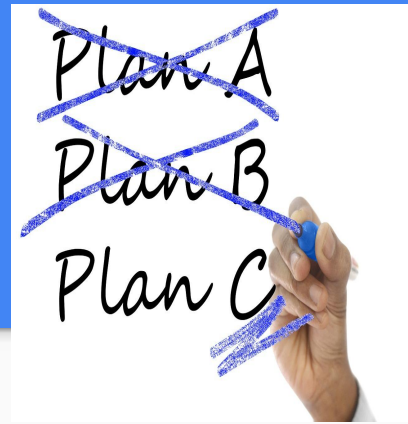
## Advanced Game Design

- Advanced Game Design will give a fundamental understanding for the tools used in Indie Game Development.

# Scheduling Information

- If you are currently failing a course you will be scheduled into that course again until it is recovered in summer school.
- Summer school is an option to regain up to two courses.
- Grades for repeated courses are placed on the transcript. They do not replace the original grade on the Transcript.
- You need to earn at least 12 credits to be a junior.
- Online health is a graduation requirement. Please let your counselor know if you were not scheduled into the class this year.

# Scheduling Adjustments



- After the online scheduling form is complete and verified by parents, the counselors will meet individually with each student to review their credit attainment and scheduling requests.
- Once the master schedule is created, based on student requests, **No Schedule Changes** will be permitted after the designed drop / add period. This period will run for the **First Two Weeks** of the school year.

During the first two weeks of school, changes may be made on the following valid reasons:

1. Scheduling error (Missing period, no lunch)
2. Missing Class Needed for Graduation
3. College/Career Plans Change
4. Summer School Completed

# Steel Center



- Must earn at least 6 credits
- 3 credit courses are available in 10th, 11th and 12th grade.
- There are fees for many of the programs at Steel Center, but do not allow costs to prohibit you from applying. If there is a financial need see your school counselor.
- Acceptance is based on grades, attendance, and test scores.
- Touring March 2nd and 3rd
- We will be meeting separately to explain how to apply. Please complete the Google Sheet so that we can know who is interested.



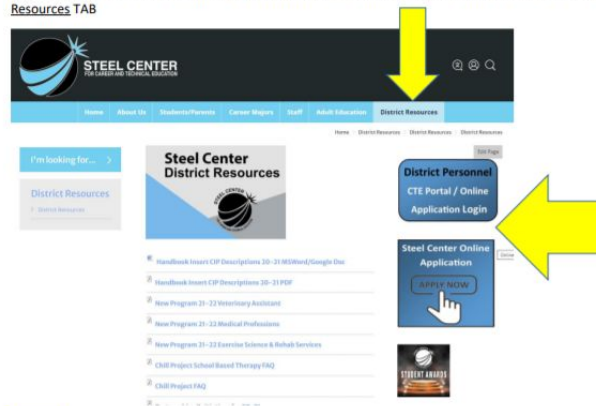
# Directions to Apply to Steel Center

## Steel Center CTE Portal / Online Application

Links to the Online Application are available on our website [www.steelcentertech.com](http://www.steelcentertech.com) in 5 places.

1. [Home page](#)
2. [Students/ Parents TAB](#) -> [Student Family Resources](#)
3. [Students/ Parents TAB](#) -> [Prospective Students](#)
4. [Students/ Parents TAB](#) -> [Student Online Enrollment Application](#)
5. [District Resources TAB](#)

A District Personnel CTE Portal Online Application Login button has also been placed on our website [District Resources TAB](#)



**STEP #1** Student's submit an application to both the Sending School District & Steel Center via the Online Application/Apply Now button on our website.

Students should be using [Google Chrome browser](#)

**If an error message occurs** make sure all required fields are filled in (\*\*\*\*ALL FIELDS with a red asterisk\*\*\*\*)

Check Date Formats **MM/DD/YYYY**

Check Email & Phone Types are selected (i.e. Home Cell, Work)

Once a student successfully submit the application a trigger email will be sent to the student, parent & designated sending school personnel.

# Directions to Apply to Steel Center

**STEP #2** District Personnel will log into the "District Personnel CTE Portal/Online Application" via the button on the schools website under the District Resources TAB.

New Applications submitted by the student will appear in the Pending dropdown bucket on the Applications TAB

Applications that have been edited by the District or Steel Center will appear in the Draft dropdown bucket

Also applications that have been started by counselors/secretaries to complete all ***district required fields with the LOCK ICON*** but not yet completed will appear in the Draft dropdown bucket

A counselor might go in by clicking the **EDIT BUTTON** (paper & pencil icon on the left hand side) enter the # of absence's and PSSA/Keystone test scores click **SUBMIT** at the bottom of the application which actually acts as a **SAVE**. Then the secretary might come in later to the **DRAFT BUCKET** and upload IEP's & Transcripts and click **SUBMIT** at the bottom of the application that acts as a **SAVE**.

To **OFFICIALLY SUBMIT** the Application to Steel Center Click the **PAPER w/the GREEN ARROW BUTTON ICON** on the left hand side.

Once the application is successfully submitted to the CTE by the Sending District it will appear in the Submitted to the CTE dropdown bucket.

# Early Planning



## High School Course

- Create an academic map to ensure you stay on target
- Research two electives that may interest you

## Extracurricular Activities

- Identify 3 clubs or activities that you will explore
- Take Leadership opportunities

## Get to know your counselors and teachers

# Plan a Diverse Summer

- Participate in a specialized high school program
- Take a college class-Dual Enrollment
- Find a summer program at a local school or community college
- Get involved with research
- Create your own project-form a band, teach yourself to program, submit your drawings or create writing
- Take a few free online courses-edx and Coursera
- Get a job
- Be an entrepreneur
- Volunteer in your community
- Apply for internships

# Questions

Please reach out to us with any questions.

Email to set up an appointment.

Mrs. Chicora-Lewis

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Mrs. Liptak

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