

South Park Eagle Academy Application

First Name: _____

Last Name: _____

Gender: Male Female

Date of Birth: _____

Commitment Level: Part Time Full Time

Address

Street: _____

City: _____

State: _____ ZIP: _____

Student Contact Information

Email Address (REQUIRED): _____

Primary Phone (REQUIRED): _____

Alternative Phone: _____

Academics

Expected Graduation Year: _____

Grade Level: _____

Guardians

Relationship: _____

Last Name: _____

First Name: _____

Email (REQUIRED): _____

Phone (REQUIRED): _____

Additional Information

Guidance Counselor Name: _____

Have you ever been assigned specially designed instruction in the form of an IEP, GIEP, or 504 Plan? Yes or No If Yes which one: _____

Do you need a computer? Yes or No

What is your comfort level with respect to computer usage?

Expert (minimal support) Novice (some support) Very limited (extensive support)

Is your parent/guardian home through the school day?

Yes or No

Students who choose to enroll in the South Park Eagle Virtual Academy will be issued a letter grade for each course completed upon verification of academic performance. Students are responsible for meeting all district graduation requirements. All students are expected to follow the Acceptable Use of Computers policy of South Park School District.

This agreement is made this _____ day of _____
by _____ who resides at _____
_____ and between the South Park school district whereas
responsible party is the legal guardian of _____.

WHEREAS, South Park School District has agreed to permit the student to use certain computer equipment to facilitate the student's education during enrollment with South Park School District.

WHEREAS, Responsible Party is willing to accept responsibility for the property set forth below subject to terms of this Agreement.

NOW THEREFORE, for good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged by Responsible Party, the parties intending to be legally bound hereby agree to the following

1. Use of Property. South Park School District shall permit the Student and the Responsible party to use the equipment listed on the attached Property Schedule (Collectively the Property) solely for the education of the Student while enrolled at South Park High School and for no other purpose.
2. Term. This Agreement unless extended in writing by all parties, shall expire upon the earlier of the (I) Student's termination of enrollment at South Park School District of June 30, 20____. Notwithstanding the foregoing, South Park School District reserves the right to terminate this Agreement immediately. Responsible Party shall return all of the Property to South Park School district within five (5) days of the termination date.
3. Legal Title to Property. Legal title to all of the Property shall at all times remain solely in South Park School District or its designee. Neither the Responsible Party nor the Student shall have any right to the Property expect under this Agreement.
4. Condition of Property at Commencement of Term. Responsible Party agrees to complete, sign and return the attached Textbook & Technology Loan Forms to South Park School District. This form serves to acknowledge receipt of the Property at to affirm that the property is in satisfactory operation condition upon receipt.
5. Responsible for Property. Responsible Party will maintain the property at the responsible party's residence set forth above. Responsible Party shall not move the Property from the Responsible Party's residence without written approval from South Park School District. In the event Responsible Party intends to move or change address during the term of the Agreement, Responsible Party agrees to provide thirty (30) days written notice and the new address to South Park School District. Failure to provide South Park School District advance notice of any movement of the Property from the Responsible Party's residence set for above may result in the termination of this Agreement. Responsible party shall be solely responsible for the Property until it is returned to South Park School District and shall take all of reasonable precautions to protect the Property. Responsible Party agrees to inform South Park School District of any loss or damage to the Property from any cause whatsoever, except normal wear and tear, within three (3) days of the loss or occurrence of damage.

6. Maintenance and Repair. Upon termination of this Agreement for any reason, Responsible Party shall deliver the Property to South Park School District in the same condition, normal wear and tear excepted, as when delivered to Responsible party. Responsible Party shall be liable for any and all damage caused by accident, negligence, fire, theft, the elements or any other cause. Responsible Party will proactively follow all instruction for Property requiring repairs as directed by South Park School District.
7. Use of Property. Responsible Party agrees that (1) all Property shall be used in accordance with South Park School District rules and all usage of the Property shall be subject to South Park School District rules and regulations regarding Network-Internet use and protocol, School Board Policy and any unacceptable usage of the property and /or violation of South Park School District rules and regulations regarding the Property or Network/Internet protocol may result in the immediate termination of the agreement.
8. General Indemnity. You agree to indemnify, defend, and hold harmless us, our employees, officers, directors, agents, assignees, and all affiliated companies and/or entities, from and against any and all claims, actions, suits, proceedings, cost, expenses (including without limitation, court costs, witness fees and attorneys' fees) damages, obligations, judgments, based on South Park School District strict liability in tort (claims) arising directly or indirectly out of or in connection with any matter involving this Agreement.
 IN WITNESS WHEREOF, each party has caused this Agreement to be duly executed as of the day, month and year first above written.

Additionally, by digitally signing this document I attest that I am indeed the individual and guardian of the individual listed on this application and that all information is correct to the best of my knowledge.

Guardian (Responsible Party) Name:

Guardian (Responsible Party) Signature:

Date:_____

Student Name:

Student Signature:

Date:_____

Student Name: _____ Student Grade: _____

This document is for internal use by the district and family to ensure that a student is aware of the courses available and is to be used as the district is requesting enrollment. Along with verifying course availability, the checkboxes next to the course can be used by the district to assess credits and requirements toward graduation.

| HIGH SCHOOL COURSES (Grades 9-12) | | | | | |
|--|----------------------|---------|------------------|---------------|--------------------------|
| Course Name: | Select Course Below: | Length* | Honors Available | NCAA Approved | Premium (additional fee) |
| LANGUAGE ARTS | | | | | |
| ELA 9 | | Y | X | X | |
| ELA 10 | | Y | X | X | |
| ELA 11 | | Y | X | X | |
| ELA 12 | | Y | X | X | |
| MATH | | | | | |
| Algebra I | | Y | X | X | |
| Algebra II | | Y | X | X | |
| Financial Math | | Y | | | |
| Geometry | | Y | X | X | |
| Mathematical Models with Applications | | Y | | | |
| Pre-Algebra | | Y | | | |
| Pre-Calculus | | Y | | X | |
| Pre-Calculus (Honors) | | Y | | | |
| Statistics and Probability | | Y | | X | |
| Trigonometry | | S | | X | |
| SOCIAL STUDIES | | | | | |
| Human Geography | | Y | | X | |
| Modern World History | | Y | | X | |
| Civics and Government | | S | | | |
| Economics | | Y | X | X | |
| PA-Economics | | S | | | |
| Geography | | Y | | | |
| Psychology | | Y | | X | |
| Sociology | | S | | X | |
| US History: 1850 – Present | | Y | | | |
| World History: 1450 – Present | | Y | | | |
| Survey of US History | | Y | | | |
| Survey of US History (Honors) | | Y | X | X | |
| Survey of World History | | Y | X | | |
| US Government | | S | X | X | |
| US History I | | Y | X | X | |
| US History II | | Y | X | X | |
| SCIENCE | | | | | |
| Biology | | Y | X | X | |
| Chemistry | | Y | X | X | |
| Earth and Space Science | | Y | | | |
| Environmental Science | | Y | | X | |
| Life Science | | Y | | | |
| PA-Introduction to Physical Science | | Y | | | |

* Q = Quarter S = Semester Y = Year

**Course is unable to be supported on WFL provided hardware

| Course Name: | Select Course Below: | Length* | Honors Available | NCAA Approved | Premium (additional fee) |
|--|----------------------|---------|------------------|---------------|--------------------------|
| Physics | | Y | X | X | |
| AP COURSES | | | | | |
| AP Calculus AB | | Y | | X | |
| AP English Language and Composition | | Y | | X | |
| AP English Literature and Composition | | Y | | X | |
| AP French Language and Culture | | Y | | X | |
| AP Human Geography | | Y | | X | |
| AP Psychology | | Y | | X | |
| AP Spanish Language and Culture | | Y | | X | |
| AP US History | | Y | | X | |
| AP World History | | Y | | X | |
| WORLD LANGUAGES | | | | | |
| Chinese I – II | | Y | | X | |
| French I – III | | Y | | X | |
| German I – II | | Y | | X | |
| Latin I – II | | Y | | X | |
| Spanish I – III | | Y | | X | |
| ELECTIVES | | | | | |
| Advertising and Sales Promotion | | S | | | |
| African American History | | S | | X | |
| Agriscience I | | S | | | |
| Agriscience II: Sustaining Human Life | | S | | | |
| Anthropology I: Uncovering Human Mysteries | | S | | X | |
| Archaeology: Detectives of the Past | | S | | X | |
| Art History | | S | | | |
| Astronomy: Exploring the Universe | | S | | X | |
| Audio Engineering | | S | | | |
| Biotechnology: Unlocking Nature's Secrets | | S | | X | |
| Career Explorations | | Y | | | |
| Career Planning and Development | | S | | | |
| Careers in Criminal Justice | | S | | | |
| Computer Applications – Office 2016** | | S | | | |
| Concepts in Probability and Statistics | | Y | | | |
| Concepts of Engineering and Technology | | S | | | |
| Cosmetology: Cutting Edge Styles | | S | | | |
| Creative Writing | | S | | X | |
| Criminology: Inside the Criminal Mind | | S | | | |
| Culinary Arts | | S | | | |
| Digital Arts I | | S | | | |
| Digital Arts II | | S | | | |
| Digital Photography I | | S | | | |
| Digital Photography II | | S | | | |
| Early Childhood Education | | S | | | |
| Expository Reading and Writing | | Y | | | |
| Fashion and Interior Design | | S | | | |
| Forensic Science I: Secrets of the Dead | | S | | X | |
| Forensic Science II | | S | | X | |
| Forestry and Natural Resources | | S | | | |
| Game Design 1 | | S | | | |

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**Course is unable to be supported on WFL provided hardware

| Course Name: | Select Course Below: | Length* | Honors Available | NCAA Approved | Premium (additional fee) |
|---|----------------------|---------|------------------|---------------|--------------------------|
| Gothic Literature: Monster Stories | | S | | X | |
| Great Minds in Science: Ideas for a New Generation | | S | | | |
| Health I | | S | | | |
| Health II | | S | | | |
| Health Science Concepts | | Y | | | |
| History of the Holocaust | | S | | X | |
| Hospitality and Tourism: Traveling the Globe | | S | | | |
| IDEA Writing | | S | | | |
| International Business: Global Commerce in the 21 st Century | | S | | | |
| Intro to Entrepreneurship I | | S | | | |
| Intro to Entrepreneurship II | | S | | | |
| Introduction to Art | | S | | | |
| Introduction to Business | | Y | | | |
| Introduction to Coding | | S | | | |
| Introduction to Communications and Speech | | Y | | | |
| Introduction to Health Science | | Y | | | |
| Introduction to Information Technology | | Y | | | |
| Journalism: Investigating the Truth | | S | | X | |
| Law and Order: Introduction to Legal Studies | | S | | | |
| Literacy and Comprehension I | | Y | | | |
| Literacy and Comprehension II | | Y | | | |
| Manufacturing: Product Design and Innovation | | S | | | |
| Marine Science: Secrets of the Blue | | S | | | |
| Medical Terminology | | S | | | |
| Microsoft Office Specialist – Office 2016** | | S | | | |
| Military Careers | | S | | | |
| Music Appreciation: The Enjoyment of Listening | | S | | | |
| Mythology and Folklore: Legendary Tales | | S | | X | |
| National Security | | S | | | |
| Nutrition and Wellness | | S | | | |
| Online Learning and Digital Citizenship | | S | | | |
| PA-Contemporary American Literature | | S | | | |
| Peer Counseling | | S | | | |
| Personal Finance | | S | | | |
| Philosophy: The Big Picture | | S | | | |
| Physical Education I | | S | | | |
| Physical Education II | | S | | | |
| Physical Education III | | S | | | |
| Physical Education IV | | S | | | |
| Principles of Agriculture, Food and Natural Resources | | S | | | |
| Principles of Public Service: To Serve and Protect | | S | | | |
| Public Speaking | | S | | | |
| Real World Parenting | | S | | | |
| Renewable Technologies | | S | | | |
| Restaurant Management | | S | | | |
| Social Problems I: A World in Crisis | | S | | X | |
| Social Problems II: Crisis, Conflicts and Challenges | | S | | X | |
| Sports and Entertainment Marketing | | S | | | |
| Strategies for Academic Success | | S | | | |
| World Religions: Exploring Diversity | | S | | X | |

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Student Name: _____ Student Grade: _____

This document is for internal use by the district and family to ensure that a student is aware of the courses available and is to be used as the district is requesting enrollment. Along with verifying course availability, the checkboxes next to the course can be used by the district to assess credits and requirements toward graduation.

| HIGH SCHOOL COURSES (Grades 9-12) | | | | | |
|--|----------------------|---------|------------------|---------------|--------------------------|
| Course Name: | Select Course Below: | Length* | Honors Available | NCAA Approved | Premium (additional fee) |
| LANGUAGE ARTS | | | | | |
| English 1 (9 th Grade ELA) | | Y | X | X | |
| English 1 – Project Based | | Y | | X | X |
| English 2 (10 th Grade ELA) | | Y | X | X | |
| English 2 – Project Based | | Y | | X | X |
| English 3 (11 th Grade ELA) | | Y | X | X | |
| English 3 – Project Based | | Y | | X | X |
| English 4 (12 th Grade ELA) | | Y | X | X | |
| English 4 – Project Based | | Y | | X | X |
| MATH | | | | | |
| Algebra 1 | | Y | X | X | |
| Algebra 1 – Project Based | | Y | | X | X |
| Algebra 2 | | Y | X | X | |
| Algebra 2 – Project Based | | Y | | X | X |
| Calculus | | Y | | X | |
| General Math | | Y | | | |
| Geometry | | Y | | X | |
| Integrated Mathematics 1 – 4 | | Y | | X | |
| Pre-Algebra | | Y | | | |
| Pre-Calculus | | Y | | X | |
| Probability | | Q | | X | |
| Statistics | | Q | | X | |
| Trigonometry | | S | | | |
| SOCIAL STUDIES | | | | | |
| American History | | Y | X | X | |
| Early American History | | Q | | X | |
| Early World History | | Q | | X | |
| Economics – Project Based | | Y | | X | X |
| Macroeconomics | | S | | X | |
| Microeconomics | | S | | X | |
| Psychology | | S | | X | |
| Sociology | | S | | X | |
| US Government | | Y | | X | |
| US Government – Project Based | | Y | | X | X |
| World Geography | | Y | | X | |
| World History | | Y | | X | |
| World History – Project Based | | Y | | X | X |
| SCIENCE | | | | | |
| Anatomy and Physiology | | Y | | X | |
| Astronomy | | Q | | X | |

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|--|----------------------|---------|------------------|---------------|--------------------------|
| Biology | | Y | X | X | |
| Biology – Project Based | | Y | | X | X |
| Biotechnology | | Q | | X | |
| Chemistry | | Y | X | X | |
| Earth Science | | Y | | X | |
| Earth Science – Project Based | | Y | | X | X |
| Environmental Science | | S | | | |
| Epidemiology | | Q | | | |
| Forensics | | Q | | X | |
| Genetics | | Q | | X | |
| Introduction to Technological Sciences | | Q | | | |
| Life Science | | S | | X | |
| Natural Disasters | | Q | | X | |
| Physical Science | | Y | | X | |
| Physics | | Y | | X | |
| Physics – Project Based | | Y | | X | X |
| Science of Computing | | Q | | | |
| Sports Medicine | | Q | | | |
| Sports Science | | Q | | | |
| Stem Cells | | Q | | X | |
| Superstars of Science | | Q | | | |
| WORLD LANGUAGES | | | | | |
| French I – IV | | Y | | X | |
| German I – II | | Y | | X | |
| Spanish I – IV | | Y | | X | |
| ELECTIVES | | | | | |
| Advanced Music Theory | | S | | | |
| Art History and Appreciation | | S | | | |
| Career Explorations | | Q | | | |
| Chemical Engineering | | Q | | X | |
| Computer Engineering | | Q | | | |
| Electrical Engineering | | Q | | X | |
| Fitness | | S | | | |
| Health | | S | | | |
| Internet Safety | | Q | | | |
| Life Skills | | S | | | |
| Mechanical Engineering | | Q | | X | |
| Music Theory and Appreciation | | S | | | |
| Personal Finance | | Q | | | |
| Physical Education | | Y | | | |
| TEST PREPARATION | | | | | |
| Keystone Biology | | S | | | |
| Keystone Literature | | S | | | |
| Keystone Math | | S | | | |
| PSSA English Reading | | Q | | | |
| PSSA English Writing | | Q | | | |
| PSSA Math | | S | | | |
| SAT Critical Reading and Writing | | Q | | | |
| SAT Mathematics | | Q | | | |

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|--|----------------------|---------|------------------|---------------|--------------------------|
| Course Name: | Select Course Below: | Length* | Honors Available | NCAA Approved | Premium (additional fee) |
| LANGUAGE ARTS | | | | | |
| English 9 | | Y | X | X | |
| English 10 | | Y | X | X | |
| English 11 | | Y | X | X | |
| English 12 | | Y | X | X | |
| MATH | | | | | |
| Algebra 1 | | Y | X | X | |
| Algebra 2 | | Y | X | X | |
| Algebra with Finance | | Y | | | |
| Calculus | | Y | | X | |
| Consumer Math | | Y | | | |
| Explorations in Mathematics | | Y | | | |
| Geometry | | Y | X | X | |
| Pre-Algebra | | Y | | | |
| Pre-Calculus | | Y | X | X | |
| SOCIAL STUDIES | | | | | |
| American Government | | Y | X | X | |
| Economics | | S | | X | |
| Geography and Society | | S | | X | |
| HS: Human Geography | | S | | | |
| HS: Personal Psychology | | S | | | |
| Psychology | | Y | | X | |
| United States History | | Y | X | X | |
| World Geography | | S | | X | |
| World History | | Y | X | X | |
| SCIENCE | | | | | |
| Anatomy and Physiology | | S | | X | |
| Biology | | Y | X | X | |
| Chemistry | | Y | X | X | |
| Earth Science | | Y | X | X | |
| Earth and Space Science | | Y | | X | |
| Environmental Science | | Y | | X | |
| Marine Science | | Y | X | X | |
| Physical Science | | Y | X | X | |
| Physics | | Y | | X | |
| AP COURSES | | | | | |
| AP Art History | | Y | | | |
| AP Calculus BC | | Y | | X | |
| AP Computer Science | | Y | | | |
| AP English Language and Composition | | Y | | X | |

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|--|----------------------|---------|------------------|---------------|--------------------------|
| AP Environmental Science | | Y | | X | |
| AP Macroeconomics | | S | | X | |
| AP Microeconomics | | S | | X | |
| AP Psychology | | S | | X | |
| AP Spanish Language | | Y | | X | |
| AP Statistics | | Y | | X | |
| WORLD LANGUAGES | | | | | |
| Chinese I – III | | Y | | X | |
| French I – IV | | Y | | X | |
| German I – III | | Y | | X | |
| Japanese I – II | | Y | | X | |
| Latin I – III | | Y | | X | |
| Sign Language I – II | | Y | | X | |
| Spanish I – IV | | Y | | X | |
| ELECTIVES | | | | | |
| 2-D Animation | | S | | | |
| Accounting I | | S | | | |
| Accounting II | | S | | | |
| Administrative Duties and Office Management | | S | | | |
| Advertising, Sales and Promotion | | S | | | |
| Art I: World Cultures | | S | | | |
| Art History | | Y | | | |
| Astronomy | | S | | | |
| Business Communication | | S | | | |
| Business Information Systems | | S | | | |
| Business Law | | S | | X | |
| Business Math | | S | | | |
| Concepts of Engineering and Technology | | S | | | |
| Creative Writing | | S | | | |
| Developmental Writing | | S | | | |
| Digital Photography I | | S | | | |
| Emergent Computer Technology | | S | | | |
| Entrepreneurship: Starting Your Own Business | | S | | | |
| Financial Literacy | | S | | | |
| Fundamentals of Art | | S | | | |
| Fundamentals of Art Appreciation | | S | | | |
| Fundamentals of Art History | | S | | | |
| Fundamentals of English Composition | | S | | | |
| Game Design I | | S | | | |
| Game Design II | | S | | | |
| Gothic Literature | | S | | | |
| Health, Fitness, and Nutrition | | Y | | | |
| Health, Safety, and Nutrition | | S | | | |
| High School Health | | S | | | |
| History of the Holocaust | | S | | | |
| Human Resource Management | | S | | | |
| International Business | | S | | | |
| Introduction to Business | | S | | | |
| Introduction to Computer Applications | | S | | | |

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|---|----------------------|---------|------------------|---------------|--------------------------|
| Introduction to Grammar and Composition | | S | | | |
| Introduction to Graphic Design | | S | | | |
| Introduction to Sociology | | S | | | |
| Introductory Astronomy | | S | | | |
| Java Programming I | | S | | | |
| Java Programming II | | S | | | |
| Journalism | | S | | | |
| Leadership and Supervision in Business | | S | | | |
| Living Music I | | S | | | |
| Living Music II | | S | | | |
| Music Appreciation | | S | | | |
| Mythology and Folklore | | S | | | |
| Nutrition and Wellness | | S | | | |
| Personal and Family Finance | | S | | | |
| Personal Finance | | S | | | |
| Personal Fitness | | S | | | |
| Philosophy | | S | | | |
| Physical Education | | S | | | |
| Physical Education I | | S | | | |
| Physical Education II | | S | | | |
| Physical Education III | | S | | | |
| Principles of Management | | S | | | |
| Principles of Marketing | | S | | | |
| Public Speaking | | S | | | |
| Sports and Entertainment Marketing | | S | | | |
| Sports Management | | S | | | |
| Statistics | | S | | X | |
| The Lord of the Rings | | S | | | |
| World Religions | | S | | | |

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